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| **Investigating oral fluency and its development among Chinese overseas students** |
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| **Abstract** |
| Study abroad (i.e. combining formal (language) education with immersion in the target community) positively impacts on students’ oral fluency (i.e. fluidity of oral production), but few studies have explored the relationship between changes in cognitive linguistic processing (i.e. knowledge of the target language and how that knowledge is deployed to understand and produce speech and writing) and oral fluency. In this project, the relationship between lexical, syntactic, and phonological processing and oral fluency will be explored. In addition, the relationship between individual differences, in particular language use during study, and oral fluency development will be explored. |
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